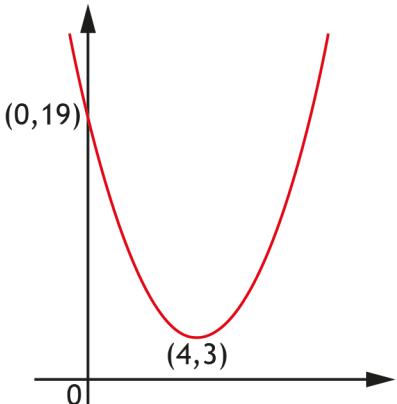


**Marking instructions for each question**

Question		Generic scheme	Illustrative scheme	Max mark
1		<b>Ans:</b> $7\frac{3}{5}$ <ul style="list-style-type: none"> <li>•<sup>1</sup> start simplification and know how to divide fractions</li> <li>•<sup>2</sup> consistent answer in simplest form</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{19}{8} \times \frac{16}{5}</math></li> <li>•<sup>2</sup> <math>7\frac{3}{5}</math> or <math>\frac{38}{5}</math></li> </ul>	2
2		<b>Ans:</b> $x > -5$ <ul style="list-style-type: none"> <li>•<sup>1</sup> expand bracket</li> <li>•<sup>2</sup> collect like terms</li> <li>•<sup>3</sup> solve for <math>x</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>11 - 2 - 6x &lt; 39</math></li> <li>•<sup>2</sup> <math>-6x &lt; 30</math> or <math>-30 &lt; 6x</math></li> <li>•<sup>3</sup> <math>x &gt; -5</math> or <math>-5 &lt; x</math></li> </ul>	3
3		<b>Ans:</b> $7\sqrt{2}$ <ul style="list-style-type: none"> <li>•<sup>1</sup> add vectors correctly</li> <li>•<sup>2</sup> know how to find magnitude</li> <li>•<sup>3</sup> find magnitude as a surd in its simplest form</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math display="block">\begin{pmatrix} 9 \\ -1 \\ -4 \end{pmatrix}</math></li> <li>•<sup>2</sup> <math>\sqrt{9^2 + (-1)^2 + (-4)^2}</math></li> <li>•<sup>3</sup> <math>7\sqrt{2}</math></li> </ul>	3
4		<b>Ans:</b> $a = 5$ <ul style="list-style-type: none"> <li>•<sup>1</sup> know to substitute <math>(-3, 45)</math> into <math>y = ax^2</math></li> <li>•<sup>2</sup> solve equation for <math>a</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>45 = a(-3)^2</math> or equivalent</li> <li>•<sup>2</sup> <math>a = 5</math></li> </ul>	2
5		<b>Ans:</b> two real and distinct roots <ul style="list-style-type: none"> <li>•<sup>1</sup> find discriminant</li> <li>•<sup>2</sup> state nature of roots</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> 53      <math>[5^2 - 4 \times 7 \times (-1)]</math></li> <li>•<sup>2</sup> two real and distinct roots</li> </ul>	2

Question		Generic scheme	Illustrative scheme	Max mark
6	(a)	<p><b>Ans:</b> <math>W = 20A + 40</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> gradient</li> <li>•<sup>2</sup> substitute gradient and a point into <math>y - b = m(x - a)</math> or <math>y = mx + c</math></li> <li>•<sup>3</sup> state equation in terms of <math>W</math> and <math>A</math> and in simplest form (remove any brackets and collect constants)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{240}{12}</math> or equivalent</li> <li>•<sup>2</sup> <math>y - 100 = \frac{240}{12}(x - 3)</math> or <math>y - 340 = \frac{240}{12}(x - 15)</math> or <math>100 = \frac{240}{12} \times 3 + c</math> or <math>340 = \frac{240}{12} \times 15 + c</math></li> <li>•<sup>3</sup> <math>W = 20A + 40</math> or equivalent</li> </ul>	3
6	(b)	<p><b>Ans:</b> <math>20 \times 12 + 40 = 280\text{kg}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> calculate weight using equation from part (a)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>20 \times 12 + 40 = 280\text{kg}</math> stated explicitly</li> </ul>	1
7	(a)	<p><b>Ans:</b> median = 19.5, SIQR = 4.5</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find median</li> <li>•<sup>2</sup> find quartiles</li> <li>•<sup>3</sup> calculate semi-interquartile range</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> 19.5</li> <li>•<sup>2</sup> 17 and 26</li> <li>•<sup>3</sup> 4.5</li> </ul>	3
7	(b)	<p><b>Ans:</b> valid comments</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> compare medians</li> <li>•<sup>2</sup> compare semi-interquartile ranges</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> On average the second round's scores are higher</li> <li>•<sup>2</sup> The second round's scores are more consistent.</li> </ul>	2

Question		Generic scheme	Illustrative scheme	Max mark
8	(a)	<p><b>Ans:</b> <math>5a + 3c = 158.25</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> construct equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>5a + 3c = 158.25</math></li> </ul>	1
8	(b)	<p><b>Ans:</b> <math>3a + 2c = 98</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> construct equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>3a + 2c = 98</math></li> </ul>	1
8	(c)	<p><b>Ans:</b> Adult ticket costs £22.50 Child ticket costs £15.25</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> evidence of scaling</li> <li>•<sup>2</sup> follow a valid strategy through to produce values for <math>a</math> and <math>c</math></li> <li>•<sup>3</sup> calculate correct values for <math>a</math> and <math>c</math></li> <li>•<sup>4</sup> communicate answers in money</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>10a + 6c = 316.50</math></li> <li>•<sup>1</sup> eg <math>9a + 6c = 294</math></li> <li>•<sup>2</sup> values for <math>a</math> and <math>c</math></li> <li>•<sup>3</sup> <math>a = 22.5</math> and <math>c = 15.25</math></li> <li>•<sup>4</sup> Adult £22.50 Child £15.25</li> </ul>	4
9		<p><b>Ans:</b> 600000</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> know that <math>80\% = 480000</math></li> <li>•<sup>2</sup> begin valid strategy</li> <li>•<sup>3</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>80\% = 480000</math></li> <li>•<sup>2</sup> <math>10\% = 60000</math> or equivalent</li> <li>•<sup>3</sup> 600000</li> </ul>	3
10		<p><b>Ans:</b> <math>\frac{2\sqrt{5}}{5}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct substitution</li> <li>•<sup>2</sup> correct answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{2}{\sqrt{5}}</math></li> <li>•<sup>2</sup> <math>\frac{2\sqrt{5}}{5}</math></li> </ul>	2

Question		Generic scheme	Illustrative scheme	Max mark
11	(a)	<b>Ans:</b> $b - a$ • <sup>1</sup> correct answer	• <sup>1</sup> $b - a$ or $-a + b$	1
11	(b)	<b>Ans:</b> $2(b - a)$ • <sup>1</sup> correct answer	• <sup>1</sup> $2(b - a)$ or $2(-a + b)$	1
12		<b>Ans:</b> $a = 4, b = 3$ • <sup>1</sup> state the value of $a$ • <sup>2</sup> state the value of $b$	• <sup>1</sup> 4 • <sup>2</sup> 3	2
13	(a)	<b>Ans:</b> $(x - 4)^2 + 3$ • <sup>1</sup> correct bracket with square • <sup>2</sup> complete process	• <sup>1</sup> $(x - 4)^2 \dots\dots\dots$ • <sup>2</sup> $(x - 4)^2 + 3$	2
13	(b)	<b>Ans:</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> coordinates of turning point correct</li> <li>•<sup>2</sup> sketch parabola with minimum turning point consistent with •<sup>1</sup></li> <li>•<sup>3</sup> <math>y</math>-intercept correct</li> </ul>	• <sup>1</sup> (4, 3) • <sup>2</sup> parabola with minimum turning point consistent with • <sup>1</sup> • <sup>3</sup> (0, 19)	3

Question		Generic scheme	Illustrative scheme	Max mark
14		<b>Ans:</b> $\frac{x-22}{(x+2)(x-4)}$ <ul style="list-style-type: none"> <li>•<sup>1</sup> correct denominator</li> <li>•<sup>2</sup> correct numerator</li> <li>•<sup>3</sup> remove brackets and collect like terms in numerator</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(x+2)(x-4)</math></li> <li>•<sup>2</sup> <math>4(x-4) - 3(x+2)</math></li> <li>•<sup>3</sup> <math display="block">\frac{x-22}{(x+2)(x-4)}</math></li> </ul>	3
15		<b>Ans:</b> $\sin^2 x^\circ$ <ul style="list-style-type: none"> <li>•<sup>1</sup> identify correct trigonometric identity to be used</li> <li>•<sup>2</sup> use correct trigonometric identity to simplify expression</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{\sin x}{\cos x}</math> or <math>\frac{\sin^2 x}{\cos^2 x}</math></li> <li>•<sup>2</sup> <math display="block">\frac{\sin^2 x}{\cos^2 x} \times \cos^2 x = \sin^2 x</math></li> </ul>	2
16	(a)	<b>Ans:</b> $r - 5$ <ul style="list-style-type: none"> <li>•<sup>1</sup> state expression</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>r - 5</math></li> </ul>	1
16	(b)	<b>Ans:</b> $10\cdot6$ <ul style="list-style-type: none"> <li>•<sup>1</sup> correct use of Pythagoras' Theorem</li> <li>•<sup>2</sup> expand bracket</li> <li>•<sup>3</sup> solve equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>r^2 = (r-5)^2 + 9^2</math></li> <li>•<sup>2</sup> <math>r^2 = r^2 - 10r + 25 + 81</math></li> <li>•<sup>3</sup> <math>r = 10\cdot6</math></li> </ul>	3

[END OF SPECIMEN MARKING INSTRUCTIONS]