

HSoG N5 Model Papers

①
A1

Paper A: 1

$$\begin{aligned} (1) \quad & 3\frac{2}{5} - 1\frac{3}{4} \\ & = 2\left(\frac{2}{5} - \frac{3}{4}\right) \quad [\text{LCM } 4, 5 = 20] \\ & = 2\left(\frac{8}{20} - \frac{15}{20}\right) \quad (8 - 15 \rightarrow \text{No!}) \\ & = 1\left(\frac{20}{20} + \frac{8}{20} - \frac{15}{20}\right) = 1\frac{13}{20} \quad (\cancel{4}) \\ & = \underline{\underline{\frac{13}{20}}} \end{aligned}$$

$$(2) \quad x^2 + 2x - 15 \quad [\text{Factors of } -15] \quad \begin{array}{r} -5 \quad +5 \\ +3 \quad -3 \\ \hline -2x \quad +2 \end{array}$$

\leftarrow

$$= \underline{\underline{(x+5)(x-3)}}$$

$$(3) \quad (y\text{-intercept} = (0, 5), \text{ also } (2, 25))$$

\uparrow
= c

$$\text{Gradient } (m) = \frac{y_2 - y_1}{x_2 - x_1} = \frac{25 - 5}{2 - 0} = \frac{20}{2} = 10$$

$$\text{So } y = mx + c \rightarrow \underline{\underline{y = 10x + 5}}$$

$$(4) \quad x^2 + 8x - 7 \quad \xrightarrow{8 \div 2 = 4} (x+4)^2 - 4^2 - 7$$

$$\left[\begin{array}{l} (x+4)^2 = x^2 + 8x + 16 \\ \text{needs to} \\ \text{be "got rid of"} \end{array} \right] \quad \begin{array}{l} = (x+4)^2 - 16 - 7 \\ \underline{\underline{y = (x+4)^2 - 23}} \end{array}$$

$$\begin{aligned} (\text{Min. turn.pt}) \text{ when } (x+4) = 0 & \Rightarrow x = -4 \\ y = (0)^2 - 23 & \Rightarrow y = -23 \\ \underline{\underline{(-4, -23) \rightarrow \text{turn pt}}} \end{aligned}$$

N5 Model Papers (HSoG)

(2)
AI

$$(5) \quad P = R^2 b - 5 \quad \text{or} \quad R^2 b - 5 = P$$

$$R^2 b = P + 5 \quad (+5)$$

$$R^2 = \frac{(P+5)}{b} \quad (\div b)$$

$$\underline{R = \sqrt{\frac{(P+5)}{b}}} \quad (\text{Take } \sqrt{})$$

$$(6) \quad a) \quad \underline{u} + 3\underline{v} = \begin{pmatrix} 2 \\ -5 \end{pmatrix} + 3 \times \begin{pmatrix} -4 \\ 3 \end{pmatrix}$$
$$= \begin{pmatrix} 2 \\ -5 \end{pmatrix} + \begin{pmatrix} -12 \\ 9 \end{pmatrix} = \begin{pmatrix} 2 + (-12) \\ (-5) + 9 \end{pmatrix}$$
$$= \underline{\underline{\begin{pmatrix} -10 \\ 4 \end{pmatrix}}}$$

$$b) \quad |\underline{u} + 3\underline{v}| = \sqrt{(-10)^2 + (4)^2} = \sqrt{100 + 16}$$
$$= \sqrt{116} = \underline{\underline{10.8 \text{ units}}} \quad (1 \text{ dec. pt})$$

$$(7) \quad \underline{b = 3} \quad (1 \text{ complete period: } 120^\circ, \text{ so } \underline{3} \text{ complete periods } 0 \rightarrow 360^\circ).$$

$$(8) \quad \begin{array}{l} 2x + y = 5 \quad (\times 3) \\ x - 3y = 6 \end{array} \longrightarrow \begin{array}{l} 6x + 3y = 15 \\ \oplus x - 3y = 6 \\ \hline 7x = 21 \end{array} \quad (\text{Eliminate } y)$$
$$\Rightarrow x = 3$$

Now substitute $x = 3$:

$$\begin{array}{l} 2x + y = 5 \\ 2 \times 3 + y = 5 \\ 6 + y = 5 \quad (-6) \\ y = 5 - 6 = -1. \end{array}$$

Lines intersect at
(3, -1)

N5 Model Papers (HS0G)

3 AI

(9) $y = x^2 - 3x + 7$ Disc: $\sqrt{b^2 - 4ac}$

\swarrow $a=1$ \swarrow $b=-3$ \swarrow $c=7$ \downarrow $= \sqrt{(-3)^2 - 4 \times 1 \times 7}$
 \downarrow $= \sqrt{9 - 28} = \sqrt{-19}$

As $\sqrt{\quad} < 0$, there are
NO real roots (cannot find $\sqrt{\quad}$ of negative number)

(10) $3x - y = 9$
 $\Leftrightarrow 3x = 9 + y$ (+y)

$\Leftrightarrow 3x - 9 = y$ (-9)

$y = 3x - 9$ so gradient (m) = 3 [parallel lines: same m]

Line through (5, -3):
 $y - (-3) = 3(x - 5)$ [(y-b)=m(x-a)]
 $y + 3 = 3x - 15$ (-3)

$y = 3x - 18$ ($3x - y = 18$)

(11) a) (2, -9) [$y = (x-2)^2 - 9$: Min. turn pt.
 when $(x-2)^2 = 0 \Rightarrow x=2$
 $y = (0)^2 - 9 = -9$ Hence (2, -9)]

b) At C: $x=0$ so $y = (0-2)^2 - 9$
 $= (-2)^2 - 9 = 4 - 9 = -5$
C = (0, -5)

c) (5, 0) [Curve symmetrical around $x=2 \rightarrow$ see turning pt.
 $2 - (-1) = 3$ so A is 3 units left of axis of symm.
 \rightarrow B is 3 units right; $2 + 3 = \underline{\underline{5}}$]

N5 Model Papers (HSoG)

(4) AI

$$(12) \text{ Perimeter (Square)} = 4(2x+2) \\ = 8x+8$$

$$\text{Perimeter (Rectangle)} = 2(x+3) + 2(\text{length}) \quad \left[= 8x+8 \right]$$

$$2x+6 + 2(\text{length}) = 8x+8$$

$$6 + 2(\text{length}) = 6x+8 \quad \begin{matrix} (-2x) \\ (-6) \end{matrix}$$

$$2(\text{length}) = 6x+2$$

$$6x+2 = 2(3x+1) = 2(\text{length})$$

So length = 3x+1 proved

$$(13) \text{ a) } \frac{3}{x} - \frac{5}{x+2} \quad (\text{LCM} = x(x+2))$$

$$= \frac{3(x+2)}{x(x+2)} - \frac{5x}{x(x+2)} = \frac{3x+6-5x}{x(x+2)} = \frac{-2x+6}{x(x+2)}$$

$$\text{or } \frac{2(3-x)}{x(x+2)} \quad \left. \begin{matrix} \text{common} \\ \text{factor} = 2 \end{matrix} \right\}$$

$$\text{b) } \sqrt{18} - \sqrt{2} + \sqrt{72} \quad (\text{Factorise using "perfect squares"})$$

$$= \sqrt{9 \times 2} - \sqrt{2} + \sqrt{36 \times 2}$$

$$= \sqrt{9} \times \sqrt{2} - \sqrt{2} + \sqrt{36} \times \sqrt{2}$$

$$= 3\sqrt{2} - \sqrt{2} + 6\sqrt{2}$$

$$= \underline{8\sqrt{2}} \quad (3-1+6=8)$$

HSoG N5 Model Papers

5
AZ

Paper A: 2 (1) $528000 \times (1.024)^4 \leftarrow 4 \text{ years}$
 $= 580542.01 \dots$ $\leftarrow [2.4\% = 0.024$
 $= \frac{580542}{581000}$ (nearest ^{thousand} ~~whole~~ no.) $\leftarrow [1 + 0.024 = 1.024]$

(2) a) Mean = $\frac{(\text{Total})}{6} = \frac{360}{6} = \underline{60}$ (marks)
 (called \bar{x})

data items
 $n = 6$
 $\rightarrow 6$ items

x	$(x - \bar{x})$	$(x - \bar{x})^2$
73	13	169
47	(-13)	169
59	(-1)	1
71	11	121
48	(-12)	144
62	2	4
	(TOTAL) \rightarrow	608 (Σ)

$$s = \sqrt{\frac{\Sigma(x - \bar{x})^2}{n - 1}}$$

$$= \sqrt{\frac{608}{5}}$$

$$= \sqrt{121.6} = \underline{11.0}$$

b) Group B have the same average (mean), but their spread of marks is much greater than Group A's

(3) $(x + 4)(2x^2 + 3x - 1) = \underbrace{2x^3 + 3x^2 - x}_{(Xx)} + \underbrace{8x^2 + 12x - 4}_{(X4)}$
 $= \underline{2x^3 + 11x^2 + 11x - 4}$

(4) (Gordon walks $2 \times 4.4 = 8.8$ km; Brian $2 \times 4.8 = 9.6$ km)

(Cosine rule):

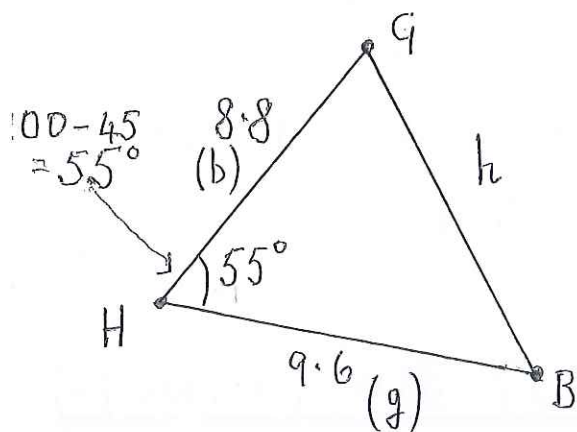
$$h^2 = b^2 + g^2 - 2bg \cos \hat{H}$$

$$= 8.8^2 + 9.6^2 - 2 \times 8.8 \times 9.6 \times \cos 55^\circ$$

$$= 77.44 + 92.16 - 96.911$$

$$= 72.689 \text{ So } h = \sqrt{72.689}$$

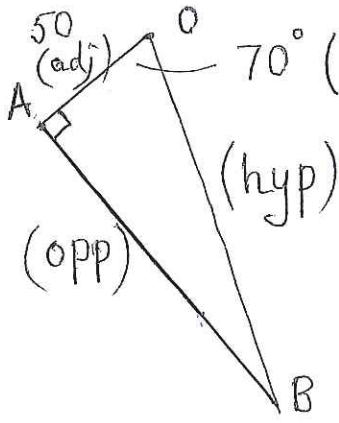
$$= \underline{8.53 \text{ km (to 2 dec. pl)}}$$



N5 Model Papers (H50G)

6
A2

(5)



$$\tan 70^\circ = \frac{\text{opp}}{\text{adj}} = \frac{AB}{50}$$

$$\text{So } AB = 50 \times \tan 70^\circ = 137.4 \text{ cm (and } BC = AB)$$

Circle
(Major arc) AC

$$= \frac{220}{360} \times \pi \times (2 \times 50)$$

$$= 192.0 \text{ cm}$$

$$\text{Perimeter} = 137.4 + 137.4 + 192.0 = \underline{\underline{466.8 \text{ cm}}}$$

(6) a) $V = \pi r^2 h$ ($r = 20, h = 50$)

$$= \pi \times 20 \times 20 \times 50$$

$$= 62831.85 \dots = \underline{\underline{63,000 \text{ cm}^3 \text{ (to 2sf)}}$$

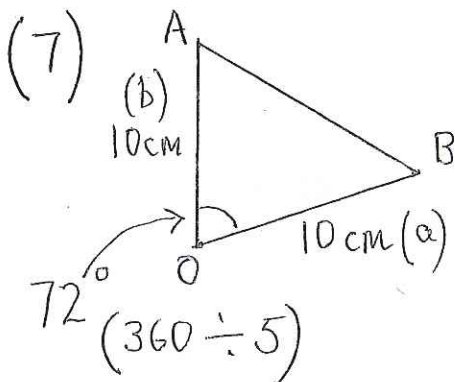
b) V (each cup) = $63,000 \div 800 = 78.75 \text{ cm}^3$

$$V = \frac{1}{3} \pi r^2 h \quad (\text{solve for } h)$$

$$78.75 = \frac{1}{3} \pi \times 3^2 \times h$$

$$236.25 = (\pi \times 9) \times h \quad (\times 3)$$

$$h = \frac{236.25}{9\pi} = \underline{\underline{8.36 \text{ cm (to 2 dec. pl)}}$$



$$\text{Triangle } A = \frac{1}{2} ab \sin \hat{O}$$

$$= \frac{1}{2} \times 10 \times 10 \times \sin 72^\circ$$

$$= 47.55 \text{ cm}^2$$

$$\text{Pentagon } A = 47.55 \times 5$$

$$= \underline{\underline{237.8 \text{ cm}^2 \text{ (to 1 dec. pl)}}$$

N5 Model Papers (HSOG)

7 A2

$$(8) a) a^2 (2a^{-\frac{1}{2}} + a) = 2a^{\frac{3}{2}} + a^3 \quad \left(2 + \left(-\frac{1}{2}\right)\right) \\ = \frac{4}{2} - \frac{1}{2} = \frac{3}{2} \\ = \underline{2\sqrt{a^3} + a^3} \quad \text{AND } a = a^1$$

$$b) 3x^2 + 3x - 7 = 0 \quad \begin{array}{l} a = 3 \\ b = 3 \\ c = -7 \end{array} \\ x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ = \frac{-3 \pm \sqrt{3^2 - 4 \times 3 \times (-7)}}{2 \times 3} = \frac{-3 \pm \sqrt{9 - (-84)}}{6} \rightarrow \sqrt{9} \\ = \frac{-3 \pm 9.64}{6} = 9.64 \\ = \frac{-3 + 9.64}{6} \text{ or } \frac{-3 - 9.64}{6} \Rightarrow \underline{x = 1.1 \text{ or } -2.1} \\ \text{(1 dec. pl.)}$$

$$(9) a) 4 \tan x^\circ + 5 = 0 \quad (-5) \Rightarrow 4 \tan x^\circ = -5 \quad (\div 4) \\ \Rightarrow \tan x^\circ = -\frac{5}{4} (= -1.25) \quad \text{For } \tan x^\circ = +1.25, \\ x^\circ = 51.3^\circ \text{ (acute angle)} \\ \begin{array}{l|l} s \checkmark & A \\ \hline T & c \checkmark \end{array} \quad \begin{array}{l} (x \text{ is in Quadrants 2 or 4} \\ \text{as its tan is -ve}) \end{array} \\ \begin{array}{l} x = 180 - 51.3^\circ \text{ (Q2)} \\ x = 360 - 51.3^\circ \text{ (Q4)} \end{array} \\ \Rightarrow \underline{x = 128.7 \text{ or } 308.7}$$

$$b) \text{ [Prove } \tan x \cos x = \sin x \text{]} \\ \text{Left side: } \tan x \cos x = \frac{\sin x}{\cos x} \times \frac{\cos x}{1} \quad \left(\text{since } \tan x = \frac{\sin x}{\cos x}\right) \\ = \underline{\sin x} \\ \underline{\text{Left side} = \text{right side} \rightarrow \text{Proved}}$$

(10) a) New length = $(30+x)$ [or $(x+30)$]

New breadth = $(x+10)$

Hence new area = $(x+30)(x+10)$ ← (length × breadth)
 $= x^2 + 10x + 30x + 300$

$A = x^2 + 40x + 300$ Proved

b) New area = $300 + (75\% \text{ of } 300) = 300 + 225 = 525 \text{ cm}^2$

$A (= x^2 + 40x + 300) \geq 525$

$x^2 + 40x - 225 \geq 0$ (-525)

Solve: $x^2 + 40x - 225 = 0$ [Factors of -225:

$(x+45)(x-5) = 0$

$\begin{array}{r} 45 \\ -5 \\ \hline 40 \checkmark \end{array}$

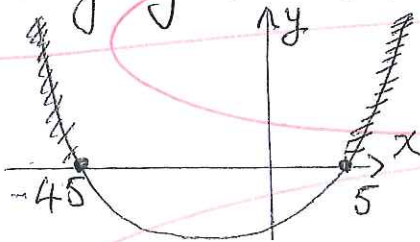
$x+45 = 0 \Rightarrow x = -45$

← IGNORE AS LENGTH

$x-5 = 0 \Rightarrow x = 5$

[N.B. Can also use Quadratic Formula]

Graph of $y = x^2 + 40x - 225$:



We need

$x^2 + 40x - 225 \geq 0$
 $\Rightarrow x \leq -45$ or $x \geq 5$

(i.e. above x-axis)

Ignore -ve values (since x is a length)

so $x \geq 5$

Minimum value for x is 5, giving:

New length = 35cm ← $(x+30)$

New breadth = 15cm ← $(x+10)$