

HSOG N5 Model Papers

①_{B1}

Paper B:1 (1) $7 \cdot 18 - 2 \cdot 1 \times 3$ (Multiply first $\rightarrow 6 \cdot 3$)

$$\begin{array}{r} 7 \cdot 18 \\ - 6 \cdot 30 \\ \hline 0 \cdot 88 \end{array} = \underline{\underline{0 \cdot 88}}$$

(2) $1\frac{1}{8} \div \frac{3}{4} = \frac{9}{8} \div \frac{3}{4} = \frac{9}{8} \times \frac{4}{3}$ (turn 2nd fraction upside down) $\div \rightarrow \times$

$8 \times 1 + 1 = 9$

$$= \frac{36}{24} (\div 12)$$

$(3 \div 2 = 1 \text{ r } 1) \rightarrow = \frac{3}{2} = \underline{\underline{1\frac{1}{2}}}$

(3) $(5-x) > 2(x+1)$ (Remove brackets)

$$\Rightarrow 5-x > 2x+2$$
$$\Rightarrow 5-3x > 2 \quad (-2x)$$
$$\Rightarrow -3x > -3 \quad (-5)$$
$$\Rightarrow x < \frac{-3}{-3} \quad (\div (-3))$$

(change direction when \div by -ve)

$$\Rightarrow \underline{\underline{x < 1}}$$

(4) $f(-3) = (-3)^2 + 5 \times (-3)$ (Replace x by (-3))

$$= 9 + (-15) = \underline{\underline{-6}}$$

(5) $4\underline{u} - 2\underline{v} = 4 \begin{pmatrix} 3 \\ -2 \\ -1 \end{pmatrix} - 2 \begin{pmatrix} 2 \\ -4 \\ 1 \end{pmatrix}$

$$= \begin{pmatrix} 12 \\ -8 \\ -4 \end{pmatrix} - \begin{pmatrix} 4 \\ -8 \\ 2 \end{pmatrix} = \begin{pmatrix} 8 \\ 0 \\ -6 \end{pmatrix}$$

$\left[\begin{array}{l} 4 \times 3 = 12 \\ 4 \times (-2) = -8 \\ 4 \times (-1) = -4 \end{array} \right]$

$\left[\begin{array}{l} 12 - 4 = 8 \\ (-8) - (-8) = 0 \\ (-4) - 2 = -6 \end{array} \right]$

$$|4\underline{u} - 2\underline{v}| = \sqrt{8^2 + 0^2 + 6^2}$$
$$= \sqrt{100} = \underline{\underline{10 \text{ units}}}$$

HSoG Model Papers

(2)
BI

(6) a)
$$= \underbrace{p^2}_{\text{p}^2} - \underbrace{4q^2}_{(2q)^2} = \underline{\underline{(p+2q)(p-2q)}} \quad (\text{Difference of 2 squares})$$

b)
$$\frac{p^2 - 4q^2}{3p + 6q} = \frac{\cancel{(p+2q)}(p-2q)}{3 \cancel{(p+2q)}} = \underline{\underline{\frac{p-2q}{3}}}$$

Common factor = 3

(7) $y = mx + c$ Meets y-axis at $(0, 5)$
so $c = 5$
2 points on graph: $(0, 5)$ and $(2, 10)$ (or other points)
$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{10 - 5}{2 - 0} = \frac{5}{2}$$

So Eqn. is: $\underline{\underline{y = \frac{5}{2}x + 5}}$

(8) $\begin{array}{l|l} \checkmark S & A \\ \checkmark T & C \end{array}$ (60° is related acute angle)
 x is in Quadrant 2 or 3 (its cosine is -ve)
Q2: $180 - 60 = 120$
Q3: $180 + 60 = 240$
 $\underline{\underline{x = 120 \text{ or } 240}}$

(9) $(x-3)(x^2 + 4x - 1)$
$$= \underbrace{x^3 + 4x^2 - x}_{x(x)} - \underbrace{3x^2 - 12x + 3}_{x(-3) \rightarrow \text{careful with -ve}}$$

$$= \underline{\underline{x^3 + x^2 - 13x + 3}}$$

HSoG Model Papers

3_{BI}

(10) a) (Data in order) - 21 students, $n = 21$

1, 1, 1, 1, 1, 2, 2, 2, 2, 3, 3, 3, 3, 4, 4, 4, 4, 4, 4, 5, 6

Median (Q_2) is 11th $\left(\frac{21+1}{2} = 11\right) = \underline{\underline{3}}$

Lower q'tile (Q_1) is 5th/6th: $\underline{\underline{1.5}}$ (Mean of 1 and 2)

Upper q'tile (Q_3) is 16th/17th: $\underline{\underline{4}}$ 5th/6th of upper 10

b) Semi-interquartile range: $\frac{Q_3 - Q_1}{2} = \frac{4 - 1.5}{2} = \frac{2.5}{2} = \underline{\underline{1.25}}$

c) Students appear to have attended football more often than cinema, but with more varied results (within that group).

(11) (Solve) $x^2 + 2x - 1 = 5x + 3$ (make right side = 0)

$$x^2 - 3x - 1 = 3 \quad (-5x)$$

$$x^2 - 3x - 4 = 0 \quad (-3)$$

$$(x+1)(x-4) = 0 \quad (\text{Factors of } (-4))$$

$$\begin{aligned} x+1 &= 0 & (x-4) &= 0 \\ \Rightarrow x &= -1 & \Rightarrow x &= 4 \end{aligned}$$

$$\begin{array}{r} +1 \\ \oplus -4 \\ \hline -3 \checkmark \end{array}$$

$$\underline{\underline{x = -1 \text{ or } 4}}$$

(12) $y^8 \times (y^3)^{-2}$ (Brackets: "power of a power" \rightarrow multiply)

$$= y^8 \times y^{-6}$$

$$= \underline{\underline{y^2}}$$

(Multiply terms \rightarrow add powers/indices).

(13) a) (1, -16) ($y = (x-1)^2 - 16$ and $y = 0^2 - 16 = -16$)

$$\begin{aligned} x-1 &= 0 \\ \Rightarrow x &= 1 \end{aligned}$$

b) $x = 1$ (parallel to $x = 0$ i.e. the y-axis)

HS0G N5 Model Papers

(4)
B1/B2

(14) a) $\sqrt{45} - 2\sqrt{5}$ (Simplify $\sqrt{45}$: look for a factor that's a "perfect square")
 $= \sqrt{9 \times 5} - 2\sqrt{5}$
 $= \sqrt{9} \times \sqrt{5} - 2\sqrt{5} = 3\sqrt{5} - 2\sqrt{5}$
 $= \underline{\underline{\sqrt{5}}}$ (i.e. $\underline{\underline{1}}\sqrt{5}$)

b) $\frac{1}{x^2} + \frac{1}{x}$ (LCM is x^2)
 $= \frac{1}{x^2} + \frac{x}{x^2}$ ← (X(x) top/bottom)
 $= \underline{\underline{\frac{1+x}{x^2}}}$

Paper B: 2 (1) 19.06×10^{-5} (Dec. pt. moves 5 places left)
 $= 0.0001906$
(x18 for humming bird) (x18)
 $= 0.0034308$
 $= \underline{\underline{3.431 \times 10^{-3}}}$ (kg) (change back to sci. not.)

(2) Price (before VAT added) = 100%
VAT (20%) added = 120% = £150
(DO NOT calculate 20% of £150 and subtract)
So 100% = $\frac{150 \div 120}{(1\%)} \times 100 = \underline{\underline{£125}}$ (before VAT)

(3) a) Mean = $\frac{(\text{Total})}{6} = \frac{438}{6}$ (6 prices → ÷ 6)
 $= \underline{\underline{73}}$ $n = 6$

H S₀G N5 Modal Papers

(5)_{B2}

x	$(x - \bar{x})$	$(x - \bar{x})^2$
66	-7	49
70	+3	9
89	+16	256
75	+2	4
79	+6	36
59	-14	196
	(Total)	550

$(\bar{x} = \text{mean} = 73)$

$$s = \sqrt{\frac{\sum (x - \bar{x})^2}{n - 1}}$$

$$= \sqrt{\frac{550}{5}} = \sqrt{110}$$

$$= \underline{\underline{10.49}} \text{ (to 2 dec. pl.)}$$

$(\Sigma$ in the formula)

b) The mean, or average, price of milk is the same as in the supermarkets, but there is a wider spread of prices.

(4) Arc length = $\frac{x}{360} \times \pi \times D$ ($r = 20$
so $D = 40$)

$$28.6 = \frac{x}{360} \times (\pi \times 40) \quad (\times 360)$$

$$10296 = x \times (\pi \times 40)$$

$$x = \frac{10296}{40\pi} = \underline{\underline{81.9^\circ}}$$

(82.0° if 3.14 used for π)

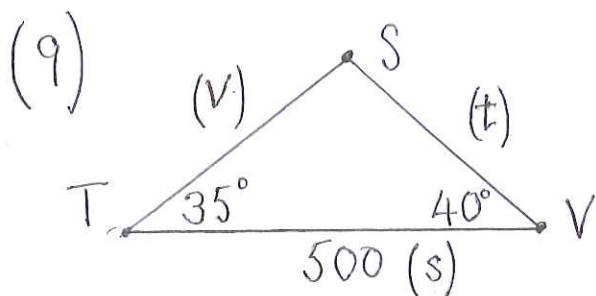
(40 \times π in brackets on calculator)

(5) V (full cone) = $\frac{1}{3} \pi r^2 h$ ($r = 8, h = 32$)

$$= \frac{\pi \times 8^2 \times 32}{3} = 2145 \text{ cm}^3$$

V (top part) = $\frac{1}{3} \pi r^2 h$ ($r = 5, h = 20$)

$$= \frac{\pi \times 5^2 \times 20}{3} = 524 \text{ cm}^3$$

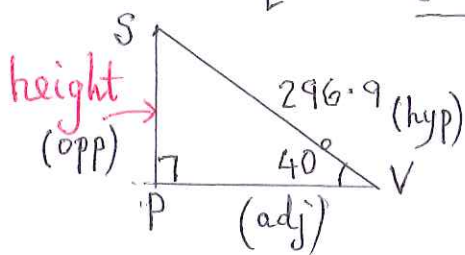


$$\angle S (\hat{T}S\hat{V}) = 105^\circ \quad (180 - 40 - 35)$$

(Sine Rule) $\frac{s}{\sin S} = \frac{t}{\sin T}$ (or $\frac{v}{\sin V}$)

$$\Rightarrow \frac{500}{\sin 105^\circ} = \frac{t}{\sin 35^\circ} \quad (\times \sin 35^\circ)$$

$$\Rightarrow t = \frac{500 \times \sin 35^\circ}{\sin 105^\circ} = 296.9$$



$$\sin 40^\circ = \frac{\text{opp}}{\text{hyp}} = \frac{SP}{296.9} \quad (\times 296.9)$$

$$SP = \sin 40^\circ \times 296.9 = 190.4$$

Satellite's height = 190.8 km

(Similar method if "v" calculated)

(10)

$$r = 3p - 2t \quad \text{or} \quad 3p - 2t = r \quad (+2t)$$

$$3p = r + 2t \quad (\div 3)$$

$$\Rightarrow p = \frac{(r + 2t)}{3}$$

(11) a) $F = (5, 3, 0)$

(on the "floor" of the box so z-coord = 0)

b) $G = (0, 3, 0)$

c) $D (0, 3, 1)$ and $C = (5, 0, 0)$
 x_1, y_1, z_1 x_2, y_2, z_2

(Distance formula in 3-D).

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

$$= \sqrt{(5 - 0)^2 + (0 - 3)^2 + (0 - 1)^2} = \sqrt{5^2 + (-3)^2 + 1^2}$$

H.S. G N5 Model Papers

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B2

$$(11) \text{ cont.} \quad = \sqrt{25 + 9 + 1} = \sqrt{35} = \underline{\underline{5.92 \text{ units}}} \\ \text{(to 3 sig. fig)}$$

$$(12) \text{ a) } t = 10 \quad : \quad H = 10 + 5 \sin 10^\circ \\ = 10 + 0.868 \\ \underline{\underline{\text{Height} = 10.868 \text{ m}}}$$

$$\text{b) } H = 12.5 \quad 12.5 = 10 + 5 \sin t^\circ \\ 2.5 = 5 \sin t^\circ \quad (-10) \\ \sin t^\circ = \frac{2.5}{5} \quad (\div 5) \\ \sin t^\circ = 0.5$$

S	A
T	C

($\sin t^\circ$ is +ve
 $\rightarrow t^\circ$ in Quadrants
1 or 2)

$$\underline{\text{Q1}} : t^\circ = 30^\circ \quad \text{(straight from calculator)}$$

$$\underline{\text{Q2}} : t = 180 - 30 \\ = 150$$

30s and 150s after wheel starts

(First 2 times:
 $0 \leq t < 360$)

